Academic Program Assessment Plan Emergency Medical Services Technology Fire/Medic (2240) Fall 2021 –Spring 2022

Program Learning Outcomes	Assessments	Summary of Results*	Actions*
1. Students will be knowledgeable of basic terms, concepts, principles of Fire Protections.	Learning outcomes are assessed at the course level by individual faculty members and can include one or more of the following: Comprehensive Exams Capstone Course, Courses Assessed: A. Introduction to Fire Protection, B. Fire Prevention C. Field Experience II D. Measurement Method: Exams and quizzes. Oral presentation. Expectations: Satisfactory course grade of 70% or above. Oral presentation score 75% or above.	80% of students achieved a final course grade of 70% or better in Into to Fire Protection, 84% of the students had an oral presentation or class project score of 75% or above. Data will be collected and examined after semesters 1 and 2 of students first academic year. Sample size- Total of 56 students completed the oral presentation or class project. The results of this study were disseminated to and reviewed by the Fire Protection full time faculty. The Fire Protection faculty recommended 3 actions: Identify, remediate and continue to evaluate the at risk students in the 2022-2023 academic year.	1. Identify and support students at risk early in the semester. 2. Remediation for at risk students-Students scoring less than 70% on any exam given during the semester, will be encouraged to receive tutoring. work in teams with other (not at risk) students, do extra credit work if offered and complete the exercises and quizzes from the text's on-line learning center. 3. Continue to collect and monitor data and re-evaluate data in 2022-2023 academic year.

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Program Learning Outcomes	Assessments	Summary of Results	Actions
2. Demonstrate effective oral and		85% of students achieved a final	
written communication skills in fire	Communication skills and	course grade of 70% or better in	1. Identify and support students
safety for business and industry	working effectively in teams are	70% of the students achieved an oral	at risk early in the semester.
	assessed at the course level that	presentation or class project score of	·
	may include on or more of the	75% or better in Fire Prevention	2. Remediation for at risk
	following:		students-Students scoring less
	Class project	Data will be collected and examined	than 70% on any exam given
	Capstone Course	after semesters 1 and 2 of year 1	during the semester, will be
	Selected assignments		encouraged to receive tutoring.
	Oral Communication Rubrics	Sample size- Total of 1 students	work in teams with other (not at
		The results of this study were	risk) students, do extra credit
		disseminated to and reviewed by the	work if offered and complete the
	Courses Assessed:	Fire Protection full time faculty.	exercises and quizzes from the
	Fire Prevention	The Fire Protection faculty	text's on-line learning center.

Field Experience II Measurement Methods: Oral Presentation Rubric (scale 1-5) Exams, quizzes Expectation: Satisfactory rating of 3.5 in all categories tested.	recommended 3 actions: Identify, remediate and continue to evaluate the at risk students in the 2022-2023 academic year.	3. Continue to collect and monitor data and re-evaluate data in 2022-2023 academic year.

Program Learning Outcomes	Assessments	Summary of Results	Actions
		85% of students achieved a final	1. Identify and support
3. Will be able to critically evaluate,	Critical thinking skills are	course grade of 70% or better in	students at risk early in the
analyze and manage emergency	assessed at the course level and	Fire Prevention	semester.
response incidents.	include one or more of the	Data will be collected and examined	
	following: Exams, quizzes, term	after semester 2 of the program	2. Remediation for at risk
	paper, oral presentation		students-Students scoring less
	Rubrics/Rating Scale,	80% of students achieved n oral	than 70% on any exam given
		presentation or class project score of	during the semester, will be
	Course Assessed:	75% or above in Field Experience II	encouraged to receive tutoring.
	Incident Management for	Data will be collected and examined	work in teams with other (not
	Emergency Response	after semester 2 of the program	at risk) students, do extra
	Expectations:	Sample size- Total of 11 students.	credit work if offered and
	Satisfactory course grade of 70%	The results of this study were	complete the exercises and
	or above.	disseminated to and reviewed by the	quizzes from the text's on-line
	Oral presentation rubrics rating	Fire Protection full time faculty. The	learning center.

scale (1-5)	Fire Protection faculty recommended 3 actions: Identify, remediate and continue to evaluate the at risk students in the 2022-2023 academic year.	3. Continue to collect and monitor data and re-evaluate data in 2022-2023 academic year.